

# ETHICAL KNOWLEDGE AND INQUIRY

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**Area Goal:** This Core Area of Inquiry will invite students to explore topics in Ethics such as the nature of human flourishing, moral responsibility, and justice through critical reflection on a range of ethical frameworks and methodologies.

**Area Objectives:** Developing a student's ethical awareness and reflection is central to the Core Curriculum. By completing the Core Ethics course, students will explore the differences and similarities between ethical frameworks, the complexities of ethical frameworks and their applications, and historical or contemporary issues that can be interpreted through the lens of ethical frameworks.

## Curriculum

### Courses (1 course required)

Code	Title	Hours
Choose one of the following:		
PHIL 181	Ethics	3
PHIL 182	Social and Political Philosophy	3
THEO 185	Christian Ethics	3
THEO 186	Global Religious Ethics	3

## Area Learning Outcomes

After completing the course in this Area, students will be able to:

1. describe and discuss the central features (e.g., concepts, constructs, and principles) that comprise different ethical frameworks or schools of thought.
2. compare and contrast various ethical frameworks, for example, how these frameworks can be applied to living well and promoting the flourishing of others.
3. identify central features of historical or contemporary ethical issues.
4. apply an ethical framework or school of thought to analyze a historical or contemporary issue, defend their analysis by explaining how the framework/school is present, and the advantages and disadvantages of using it.